

Music 101 Materials of Music

Spring 2012

MWF 9:30-10:25am

Booth Hall Room 204

Professor Andre Myers

Booth Hall Room M-25

Office Hours: MW 10:30am-11:30am; T 3:00-4:00pm; and by appointment

Phone: 323.259.1448

Email: amyers@oxy.edu

Required materials:

Manoff, Tom. *The Music Kit, fourth edition*. New York: W.W. Norton & Company, 2001.

- Workbook
- Rhythm Reader and Scorebook (w/accompanying audio CD)
- CD-ROM

Burakoff, Gerald & William E. Hettrick. *The Sweet Pipes Recorder Book: A method for adults and older beginners, (Soprano, Book One)*. Arlington: Sweet Pipes Inc., 1980.

Soprano Recorder

Manuscript Paper

Course Objective

To obtain basic literacy and proficiency in reading, writing, and performing Western classical music. This course provides you with a greater understanding and appreciation of the entire musical world through the study of elements central to Western classical music notation.

Grading

4 Tests, given roughly every two chapters:	40%
26 Homework assignments, graded on 3-point scale	25%
Final Exam @ 8:30am Monday 7 May:	15%
Midterm @ 9:30am Friday 2 March:	10%
Final Group Project	05%
Recorder + Keyboard Tests 25-27 April	05%
Class Participation & Attendance	Priceless
• Attendance & Punctuality	
• Collaborating, Participating & Listening with intent	

Attendance & Time Management skills are mandatory. Both are vitally important to our learning community. If you have to miss class for any reason, please let me know beforehand. You are allowed one day of absence for any reason (ill health, family obligations, napping). If you must miss more than one class, or turn in work past its due date, (because of a medical condition, bereavement, or any other reason) please cc your email requests to Emily Harris, Student Services Coordinator for the Office of Dean of Students, at eharris@oxy.edu. Prolonged and unexcused absence will severely impact your grade, and may result in failure.

Please know that I do not accept late work. You have the opportunity to complete up to three assignments for extra credit. Extra credit assignments are designed, in consultation with the instructor, to address a topic you may find challenging, and can also be used to make up for a missed assignment.

Statement for students with learning challenges

If you have specific physical or learning disabilities and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to Erica O'Neal Howard, Associate Dean of Students onealhoward@oxy.edu or 323-259-2969.